

BULL MARKET REPORT!!! Insider Buying Alert!!!

Trade Date: Wednesday, July 18, 2007  
Company: Latitude Industries Inc.  
Symbol: LTDI  
Current Price: \$0.115  
5-Day Target price: \$0.5  
Recommendation: Strong Buy/Hold

LTDI Breaking News:

Latitude Industries Inc. a manufacturer of high-performance, center console powerboats, announces today that it has implemented a new and exciting way to stay in touch with its customers, prospects and shareholders.

About Latitude Industries

Latitude Industries is a manufacturer of high-quality, offshore sport fishing boats. The company's boats fuse innovative design with advanced light-weight composite materials that resist rot and decay and retain buoyancy under all conditions.

DO YOU LOVE TRADING PENNY STOCKS?  
WATCH LTDI WEDNESDAY!  
THE ALERT IS ON!!!

" The idea of teaching is closely aligned with the notion of helping, in this case, helping people to do what you do.  
This implies that the teacher is an authority that makes decisions on what content people need - a fundamental mistake in education systems.  
What ideas serve to attract learning into particular orientations?  
When there is too much information to sustain any theory, information becomes essentially meaningless.  
Redefining our traditional view of these basic elements in the education process is one that receives a great deal of attention.  
The purpose is to encourage us to change our assumptions.  
Are there developmental phases in learning wisdom?  
Each indicator is assigned a weight when it is combined with other indicators to

form the composite learning index.

" Teaching and learning are not the same things.

I became quite familiar with Delors work, as well as UNESCO's efforts in education, while developing the Connected Intelligence Program for the Government of Portugal.

They should be hidden away unless you are doing that.

The underlying assumption I sense in the document is that enquiry is a process closely linked to research, and the paper describes and extends the popular idea of students and teachers as researchers.

Responsibility For LearningThe question of power and authority in education is one of the most important questions facing any education designer.

all theories are oversimplifications, or at least lead to oversimplification.

It also includes indicators such as access to childcare and workplace training as well as participation in sports and cultural and artistic activities.

People do not learn simply because they are in close proximity to teaching.

Please be sure to specify which entry your comment references.

Is learning holistic?

How do methods and techniques impair learning?

What is interesting to consider about the CLI is that everyone doing the learning that is measured becomes anonymous.

Can learning be fully expressed in words and symbols?

In the current structure of education, teachers simply do not have time to be researchers, nor are they encouraged to do so if they are faced with having to deliver standardized testing.

What is the object of learning?

When I see the word "theory" in close proximity to "learning" I tend to move on to something else.

This represents the apparent "two-way" model being used as a "push" model; There is a false assumption that learning is primarily something that happens in our head.

Can learning be fully expressed in words and symbols?

Talking about it more important than actually doing it.

Nothing there a quick search wouldn't reveal.

Can learning take place in an environment predicated on rules, procedures and prerequisites?

" The idea of teaching is closely aligned with the notion of helping, in this case, helping people to do what you do.

It is not surprising that the key focus on learning is once again lifelong learning.

This aggregation includes traditional learning outcome indicators, such as reading and mathematics skills.

Perhaps some of the questions here may be addressed over time.

In this sense, it is the question itself that becomes a "framework" for learning.

The shops listed sell unique gowns that range from european chic to flowy and romantic.

Can we go beyond our own thoughts, experiences, memories in order to learn?

Can the what and how of education both be content?

This aggregation includes traditional learning outcome indicators, such as reading and mathematics skills.

If learners are to "take responsibility" for learning, if we assume they are not taking enough, then the education system must take the responsibility for getting out of their way.

The question is both the model and the framework.

Can the what and how of education both be content?

Can we go beyond our own thoughts, experiences, memories in order to learn?

Power and authority in learning, unavoidably and by default, always rests with the individual regardless of the intentions of the system they find themselves in.

The idea is to transition my blogroll into a series of tags that allow me to a

ccess the various RSS Feeds I read through tags.

CLI: PurposeAn index is a measurement tool used to analyze various kinds of indicators against a stated benchmark.

Your feedback is welcome.

How do we learn to see the hidden influences in our lives?

The idea is to transition my blogroll into a series of tags that allow me to access the various RSS Feeds I read through tags.

Is learning fundamentally a source of disruption and dissonance that requires a response?

Marshal McLuhan's probe into the medium is the message offers another perspective on learning.

Talking about it more important than actually doing it.

Neil Postman clarifies the end effect of theoretical thinking: .

This shift, also noted in Enquiring Minds, is not new or innovative.

Rather than viewing each feed separately, TagCloud organizes the content from all feeds through tags.

I will also consider suggestions for future entries.

The purpose of the model is to provide a framework for other schools interested in implementing the methodology.

The Brain and LearningCandace Pert explores the physiology of learning and notes that, from a scientific perspective, the mind cannot be understood or treated separately from the body.

Can learning be fully expressed in words and symbols?

I became quite familiar with Delors work, as well as UNESCO's efforts in education, while developing the Connected Intelligence Program for the Government of Portugal.

" The underlying intent is to measure specific qualities of learning environments in order to encourage those that support economic competitiveness in a global economy.

They think of learning as a process whereby people build up their assets in the shape of human, social and identity capital.

The phrase deliver the learning really seems to refer to something closer to teaching, or perhaps instructional design.

Teachers: The basic shift proceeds from the teacher as communicator of their own specific expertise to teacher as co-researcher.

In this sense, there is really little difference between the design of a prerequisite focused on the question of what versus the question of how.

Can one culture access the learning patterns of another culture?

It certainly does not mean we should stop trying.

Most commonly this change involves a basic shift from a system of knowledge distribution to knowledge creation.

How can we perceive these limitations and move beyond them?

How do we perceive it?

This aggregation includes traditional learning outcome indicators, such as reading and mathematics skills.

All three can lead us in any direction.

Is it possible to not learn or to unlearn?

Where does learning originate?

Richard Restak reaches out from the physiology of the brain to explore how everyday life experiences can impact the physical structure of the brain.

Can a unified conception of learning help us to rebuild our relationship with the earth?

Can learning be fully expressed in words and symbols?

Responsibility For LearningThe question of power and authority in education is one of the most important questions facing any education designer.

In more general terms, a theory is a model of reality and therefore makes the assumption that what it is describing actually exists.

The word learning can be defined in a variety of ways.

You can subscribe to the CLI weblog by clicking on CLI Insight.

This line of thinking invites us to consider how schools can interact with each

other more effectively around common interests and directions.

It is not surprising that the key focus on learning is once again lifelong learning.

Listed below are a series of questions that I have initially created to begin thinking along these lines.

" The purpose of the index.

, A part of The New York Times Company.

Yao Ming is Getting Married After nearly eight years of dating one another from Shanghai to Houston, Rockets superstar Yao Ming and his longtime girlfriend are getting married in Shanghai.

Listed below are a series of questions that I have initially created to begin thinking along these lines.

" The idea of teaching is closely aligned with the notion of helping, in this case, helping people to do what you do.

Can a unified conception of learning help us to rebuild our relationship with the earth?

The underlying assumption I sense in the document is that enquiry is a process closely linked to research, and the paper describes and extends the popular idea of students and teachers as researchers.

Neil Postman clarifies the end effect of theoretical thinking: .

What are the most significant barriers to learning?

" PDF Summary of A Crash Course in Learning is also available.

Deeper questions cannot be meaningfully examined in any system that imposes such constraints.

I do get a sense that Enquiring Minds is attempting to address the more fundamental questions of education.

The answer is also deceptively simple, and that answer is: Nobody really knows.

Richard Restak reaches out from the physiology of the brain to explore how every day life experiences can impact the physical structure of the brain.

The word learning can be defined in a variety of ways.

What does it look like?

This, in comparison to traditional curricular, is a dramatically different proposition.

That is, most things in learning eventually come back to ideas about the mind and the brain.

What is the difference between learning and conditioning?

How can we apprehend it?

So an indicator is not the story itself, but a marker so to speak - a point of departure.

Neil Postman clarifies the end effect of theoretical thinking: .

I have a few more although they are probably implicit in what you have already.

The increases will go into effect in September.

Can it be communicated to others?

The CLI uses the four pillars as the basis for the development of its learning indicators.

Of course, this rough list is just brainstorming and new questions are welcome.

Can a unified approach to learning help to break down the deep divisions in humankind - borders, nations, countries, regions, classes?

Please be sure to specify which entry your comment references.

You can e-mail your comment on any entry to me.

She has been studying at the University of Houston and attended many Rockets home games last season.

I find this increasingly hard to deal with.

All three can lead us in any direction.

Richard Restak reaches out from the physiology of the brain to explore how every day life experiences can impact the physical structure of the brain.

They think of learning as a process whereby people build up their assets in the shape of human, social and identity capital.

The language used to describe the model, however, embraced democratic notions such as self-directed learning, thinking skills, and creativity.

The bottom line in this message is that learning is economic progress and a preservation of something called global competitiveness.

So to make content that's worth your time and attention, I try to make this a learning blog.

How can we go beyond the word, which is not the thing in itself, to create meaning?

Sharing and collaboration naturally invites the application of networks to create a sense of connection and joint venture across schools.

Do we really believe that by predetermining skills and capacities in a curriculum, instead of subject matter, we are fundamentally changing the educational proposition?

Is learning an interplay of knowledge, skills and behaviors?

Toll road officials said that increase will go into effect in September.

This implies that the teacher is an authority that makes decisions on what content people need - a fundamental mistake in education systems.

You can e-mail your comment on any entry to me.

The ideas rarely leave the paper they are written on, though the propaganda surrounding the "innovation" is broadcast far and wide.

The purpose of the project is to enable young people to take personal responsibility for their own learning by changing the emphasis from what they learn to how they learn.

This brings the idea of a practical philosophy of learning into question - the key words being into question.

In other words, the model is not singular, it is plural.

The fundamental problem here is that the nature of learning is limited to ideas about government policy and economic progress.

Both of these scientists are consciously extending their traditional scientific discipline in new and dramatic ways.

Why do different cultures have different beliefs, traditions, customs, ways of communicating, behaviors?

Have any great suggestions on where to go for great Houston wedding vendors?

Is learning fundamentally a source of disruption and dissonance that requires a response?

The Enquiring Minds project is based on the premise of shifting the question of what should be taught to the question of how people learn.

If we are to enable something called "personal responsibility" for learning then we are authentically engaging people in the question of learning, not a model or framework about it.

Can common elements be used to form an integral conception of learning - not uniform, but unified?

, hoping fewer drivers will use the tollway.

Is learning more than thought?

That is, the school is an institution for enquiry-based research in which both teachers and students are actively engaged in pursuing personally motivating and individualized investigations.

Have any great suggestions on where to go for great Houston wedding vendors?

Although I haven't looked at this list for several years now, nor does the number fourteen have any special significance, many of the basic shifts remain valid.

While it is impossible for the CLI to "track the state of learning" in Canada, the index may alert our attention and invite further investigation.

, hoping fewer drivers will use the tollway.

Simple questions can be the most profound and difficult questions to answer.

The Strip House in the Downtown Houston Center.

When there is too much information to sustain any theory, information becomes essentially meaningless.

How important are coherent conceptual frameworks in learning?

Is memory, the accumulation of our experiences in our mind, a barrier to learning?

For example, take the basic question: How do people learn?

This statement implies a shift in power and authority in education and, like the project itself, is worth further investigation.

Schools, Teachers, StudentsThe opening section of the document outlines the main descriptors of what a school, teacher and student is.

Smith has the scoop on America's most elegant cuisine, accompanied by an exquisite tasting including Navajo fry bread, California rolls, roasted bison and homemade ice cream sandwiches.

These are very different questions indeed.

I think they are a transitional information visualization to something more useful and with less "overload".

Seeing hundreds of text links is painful to my eyes even if some of the links are larger.

Learning cannot be reduced to mere symbol manipulation or content manipulation methodologies - nor can it be meaningfully captured by any theory.

For example, it is entirely possible to frame a prerequisite in terms of how people learn.

It doesn't feel good.

This is perfectly natural and as it should be.

Toll road officials said that increase will go into effect in September.

Listed below are a series of questions that I have initially created to begin thinking along these lines.

This does not mean that we simply leave them alone and let chaos take hold, but it does mean that allowing people to take responsibility can also mean getting out of their way.

Can learning take place in the absence of love?

What does it look like?

Of course, this rough list is just brainstorming and new questions are welcome.

It is currently in draft form and the project committee is interested in feedback.

Although I haven't looked at this list for several years now, nor does the number fourteen have any special significance, many of the basic shifts remain valid.

The question is both the model and the framework.

This is not, to my thinking, something that must be enabled - it is simply an unavoidable fact.

The blind search for efficiency renders all attempts towards "getting out of the way" and increasing the degrees of freedom for all participants as being "too soft", lofty, un-scientific.

You can e-mail your comment on any entry to me.

This needs to be extended.

That is, most things in learning eventually come back to ideas about the mind and the brain.

Have any great suggestions on where to go for great Houston wedding vendors?

I wonder if we are just too selfish for something called self-organization.

It is currently in draft form and the project committee is interested in feedback.

Each of these shifts must become part of a coordinated strategic plan since they are to a large degree interdependent.

The purpose of the project is to enable young people to take personal responsibility for their own learning by changing the emphasis from what they learn to how they learn.

This is one of the most idiotic notions surrounding assessment today.

Is a discipline of learning the same thing as education or training?